Evaluating the Clinical Placement Program for Health Professions Learners at Women's College Hospital Crossroads Refugee Clinic: A Survey-Based Study

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Background

- In 2023, Canada accepted over 75,000 refugees requiring healthcare providers to be knowledgeable about refugee care (UNHCR).
- Crossroads Clinic is one of the few clinics providing healthcare exclusive to refugees and refugee claimants.
- As a center for health professions education, Crossroads should ensure that its trainees can adequately meet refugee healthcare needs.

Objective

Assess the self-perceived capacity of learners in providing care to refugee patients before and after their clinical time at Crossroads Clinic to identify curriculum gaps and strengths.



Methods

- Pre- and post-placement surveys will be emailed through RedCap to medical (clerks in 3rd and 4th year/residents PGY 1,2,3) and nurses (year 1 and 2) rotating at the clinic.
- Survey categories collect demographic and qualitative data regarding experience working with refugees, in addition to quantitative data using the Likert scale to assess skill/knowledge capacity.







Prospective data: The pre-survey will be emailed to incoming learners to complete before the start of their rotation. After their rotation, a post-placement survey will be emailed. The pre-and post-placement data will be linked during analysis for evaluation but will remain anonymous.

Retrospective data: The post-placement survey will be sent out to learners who have rotated at the Crossroads Clinic in the past.

Results

- APQIP/REB Submitted
- Drafted and uploaded the pre- and postplacement survey on RedCap for learners to complete.
- Piloted the survey among the team members for face and content validity to ensure survey objectives were being met.

Discussion

- By identifying curriculum gaps, strengths and learner satisfaction, changes to the teaching focus can improve training and better meet learners' needs.
- **Next steps: 1.** Start collecting retrospective data from past student trainees. **2.** Implement the automatic distribution of the survey for future learners at WCH.

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